



The **Quality Profile** is intended to give residents an in-depth look at what we are doing to prepare our students for the world they will encounter upon graduation from Mayfield City Schools.

These are unprecedented times we are living in. Our students, teachers, staff and families have shown resilience to ensure the work we're doing is preparing our students for their future and advancing their learning.

Our mission to serve "Every Student. Every Day.", coupled with our All-Access Learning approach, provides our students with the tools they need to be prepared for college, careers and life.



# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

## 2020-2021 Quality Profile



[www.mayfieldschools.org](http://www.mayfieldschools.org)

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## A Message from Your Board of Education



*From left: President Ron Fornaro, Vice President Jimmy Teresi, Superintendent Michael J. Barnes, George Hughes, Treasurer Scott Snyder, Sue Groszek, Al Hess.*

### Dear Mayfield Community,

Thank you for allowing us to serve Mayfield City Schools as members of the Board of Education. Each one of us has a passion for students, education and furthering our community, but we also recognize that we can't do what we do without you.

While the last year has been challenging, it has presented us with opportunities to explore new, innovative programming and models of learning that will help us build upon our previous success and better prepare our students for their futures.

We remain committed to keeping the community up to date on the activities of the district. We hope you'll enjoy learning about everything that goes into a Mayfield City Schools education throughout the following pages of this Quality Profile.

Sincerely,  
Ron Fornaro, President  
Jimmy Teresi, Vice President  
Sue Groszek  
Al Hess  
George J. Hughes

## A Message from the Superintendent

### Dear Mayfield Schools students, staff and community,

I'm excited to share with you this Quality Profile, designed to highlight the achievements of our district and students. I think we can all agree that the 2020-2021 school year wasn't an easy one. Our staff and students exemplified what it means to be resilient, however, and we continued to be successful because we remained committed to "Every Student. Every Day."

I believe education is a powerful tool, essential not only for our students, but for the continual growth of our world. That's why I'm so happy to be back at Mayfield Schools, the place where I got my start in education. Throughout this report, you will see how our four components of student learning — Agency, Engagement, Outcomes and Opportunity, coupled with our All-Access Learning



approach — combine to make our students well-rounded individuals who are ready to take on college, careers and life.

I look forward to working with all of you to lead Mayfield into its next chapter of educational achievement. Together, I look forward to how we will continue our vision — a promise for learning, dignity, and respect for all.

Dr. Michael J. Barnes,  
Superintendent



## THE WHY:



# All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.

Mayfield City Schools Customized Instruction

**MAYFIELD STUDENTS ENJOY** a wide variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare students for career, college and life. The use of All-Access Learning helps support our beliefs:

**WE BELIEVE** all students in every classroom should have access to deep and authentic learning opportunities that allow them to use both content and foundational knowledge to find and solve problems, create, collaborate, think critically and communicate.

**WE BELIEVE** a new model for education places the learner at the center of the process.

**WE BELIEVE** in a customized educational experience focused on each students' academic, social and emotional development. By providing our students with a rigorous and relevant curriculum centered around innovation and creativity, our students will graduate ready to compete in a global society.

**AGENCY:** Empowering students with voice and choice in how they learn.

- Students learn how to recognize their potential strengths and areas for improvement through continued self-assessment and reflections
- Students possess flexibility in their learning paths, pacing and environment

**ENGAGEMENT:** Providing shared ownership of learning driven by students' interests through strong teacher-student relationships and increased curiosity in the classroom.

- Students increase their curiosity and ownership of learning through personalized learning.
- Students learn to have a growth mindset

**OUTCOMES:** Reviewing data-based evidence of student growth and mastery learning.

- Students participate in lessons based on timely, up-to-date data
- Students have multiple opportunities and modes to show growth and mastery
- Students embrace, challenge and learn to fail forward
- Data is collected to demonstrate learning progress; adjustments to learning occur

**OPPORTUNITY:** Access to personalized learning experiences for all students.

- Students' progress on a learning pathway that is tailored to their needs
- Students will be filled with information in a variety of ways and environments
- All students have access to deep learning and authentic projects, problems and case studies

# Academics and Student Learning



## All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.  
Mayfield City Schools Customized Instruction

Mayfield students enjoy a wide variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare our students for career, college and life.

### District Awards

Mayfield City Schools received a number of awards throughout the 2020-2021 school year. The district was given an **A+ rating from Niche** as one of the best public school systems locally and statewide. Niche combines rigorous analysis with authentic reviews by students and parents to highlight the best schools and neighborhoods across the U.S.

Additionally, out of nearly 1,000 high schools in Ohio, Mayfield High School was named to the top 100 list by **U.S. News & World Report**. Mayfield High School Principal Jeffrey Legan is also working to put Mayfield High School on the map with his blog about why students are choosing The Option for their personalized learning path. The blog is being shared across the nation.

Mayfield High School also won the **GreatSchools 2021 College Success Award** for preparing our students for college and beyond.

**Lander Elementary** is a school-based site for the John Carroll University Masters Level Internship Program. This partnership connects Masters Level students from the university with a Lander teacher in a one-year internship experience.

In an additional partnership, John Carroll University students run an after school tutoring program that offers Lander students weekly tutoring services. Over the past two years, more than 80 Lander students have received tutoring services through this collaborative effort.

### Excel TECC Students EXCEL in 2020-2021

Students from Excel TECC, Mayfield City Schools' career and technical program, achieved a number of honors throughout the last year.

Twenty-two students participated in SkillsUSA's state competition. Sixteen of those participants earned medals and eight went on to become national champions. Notably, this was Excel TECC's first attempt at the Robotics: Urban Search & Rescue contest. The team was awarded a silver medal. This year marked the seventh state championship for the Career Pathways Showcase for Excel TECC's Information Technology and Programming students.

The computer-aided design and drafting (CADD) class of 2020 received more than \$1.3 million in scholarships, outpacing the old record by more than \$200,000. CADD students were awarded scholarships from a number of Ohio universities, as well as Colorado, Indiana and Pennsylvania institutions. Speaking of scholarships, the theater class of 2021 garnered \$4.3 million to some of the best theater schools in the country. In total, the class of 2021 earned scholarship awards in the amount of \$14.8 million!

Students were also part of some incredible projects during the 2020-2021 school year. Construction trade students built six tiny homes, as well as a 1,900 square-foot home. And marketing/junior achievement students created a pop-up installation featuring five 20-30-foot inflatable flowers as part of Hope Blooms Ohio's marketing campaign. The goal was to inspire hope and uplift local and global communities. The name of each flower represented the mission of Hope Blooms Ohio: Unity, Love, Health, Blossom, Inspire and Joy.



# Academics and Student Learning

## Literacy and Learning

The Lander Parent Teacher Group purchased the book "Zoey and Sassafras - Dragons and Marshmallows" for every family to share during the One School, One Book program to promote literacy and connection between the school and families.

Fifth-grade students at Millridge Elementary have been working with younger students each morning on sight words to increase fluency; and Gates Mills students are enjoying reading and writing in the refurbished outdoor classroom.



## Living History

As a result of the pandemic, third and fourth-grade students at Center Elementary have been unable to make their annual trip to the Mayfield Village Historical Society. So, teachers brought a taste of history into their classrooms. They recreated lessons to show and teach students about arithmetic, dipped candles, typewriters and other artifacts on loan from the historical society.

## Millridge Success

100% of Millridge students developed and worked to achieve personalized goals each week during the school year. Students showed motivation, persistence, and thought interdependently to advance their academic goals.

## Record Breaking Scores

Mayfield High School students once again broke the record for the highest composite score on the ACT in the history of Mayfield Schools. The last record was set just a couple of years ago.

Gloria Price (2020) and Pranav Sompalle (2021) both earned a perfect 36! A perfect score is made up of a composite of 36 in all four areas of the test, including English, math, reading and science.



## Mayfield Middle School

students showcased critical thinking, creative and project-based learning to understand how structures withstand or collapse in an earthquake. Students studied the 1989 San Francisco earthquake to gauge its damaging impact and how to strengthen buildings using an earthquake simulation.



**We must continue to:**

**Increase rigor and engagement through All-Access Learning.**

# Student Leadership

## Acts of Kindness

Over 75,000 acts of kindness or positive behaviors were observed and rewarded last year as a part of the Millridge Elementary House System. Students earned points for their House, not themselves, each time a staff member observed a positive behavior exemplifying one of the 15 Millridge Essentials.



**Mayfield students are our leaders of tomorrow. In fact, the qualities employers most look for in recent graduates are leadership skills. Participating in a leadership development experience can help students advance their educational and personal development.**

## MHS Cheerleaders Raise \$15,000 for St. Jude's

During a one-week fund raiser in September 2021, MHS cheerleaders raised and donated \$15,000 to support St. Jude's Childrens Research Hospital.

## Elementary Students Learn Importance of Giving Back

Gates Mills Elementary partnered with the Leukemia and Lymphoma Society to help raise money for blood cancer research and to improve the quality of life for patients and their families.

Students raised more than \$1,600. They learned skills along the way that will help them throughout their lives, including how to be organized, set goals and stay motivated.

Similarly, Center Elementary rallied together in April of 2020 to collect food items for the Our Savior Lutheran Church Food Pantry. More than 2,500 items were collected and distributed to families across the Mayfield community. Led by the Center School Association, the drive was a tangible expression of how students and staff can live out the school's motto, Center Cyclones Care.



## Kindness ROCKS

In the fall of 2020, Center Elementary students and staff designed kindness rocks and discussed ways they can show kindness to those around them. The rocks were placed in a garden as a daily reminder to practice kindness.

## Showing Appreciation for Our Heroes

The 2020-2021 school year was a challenge for the entire Wildcat community. But we demonstrated what it means to come together and support one another through acts of kindness and letters of support.

The Center School Association even created Appreciation Stations for teachers and staff, the heroes of Mayfield City Schools.



# Student Leadership

## Middle School Students Tackling Social and Racial Justice

Last year, staff and students at Mayfield Middle School held an ongoing discussion on social and racial justice. The purpose was to provide a safe space for students to ask questions, and share concerns and ideas.



## Gates Mills Sustainability Efforts

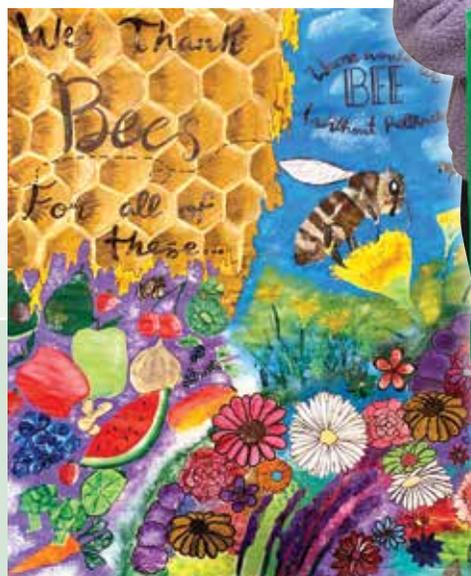
Gates Mills Elementary was awarded a Project Learning Garden® grant from the Captain Planet Foundation and DOLE® Packaged Foods. The school received raised garden beds, soil and other gardening supplies, as well as access to professional development for teachers and school garden teams via online training modules, a fully equipped mobile cooking cart and colorful, interpretive garden signs.

During the school year, fifth graders are responsible for maintaining the garden. Garden Club was held over the summer for any student who wished to join and learn to grow and harvest crops.

Students at Gates Mills also came up with an action plan for the reduction of waste. They focused on reduce, reuse and recycle, and identified items that fit each category. Next, they developed an action plan. As part of the project-based learning project, students had to articulate why reducing waste is important.

## Middle Schooler Wins Local Poster Contest

Mayfield Middle School student Gianna Condelli captured first place in the Cuyahoga Soil & Water Conservation District poster contest with her "Where Would We Bee Without Pollinators" poster.



## Stop the Hate Awards Mayfield High School Top Honors

Kari Beery, English and creative writing teacher at Mayfield High School, was recognized by the Maltz Museum as one of two Stop the Hate Teachers of the Year. She received a \$1,000 cash prize in recognition of her commitment to anti-bias education.

Ms. Beery encouraged her students to get involved in the Stop the Hate program, as well. Her eighth-period class wrote a song called "Daybreak." The song/performance was named the winner of the Stop the Hate Youth Sing Out competition. Additionally, Rafaela Nurieva's Stop the Hate essay won second place in the ninth-grade division.



# Innovation



Since field trips were placed on-hold during the pandemic, **Lander Elementary students** virtually attended the Black Violin performance at Playhouse Square, as well as a virtual lesson at Holden Arboretum to learn about animal and plant life in the forest.

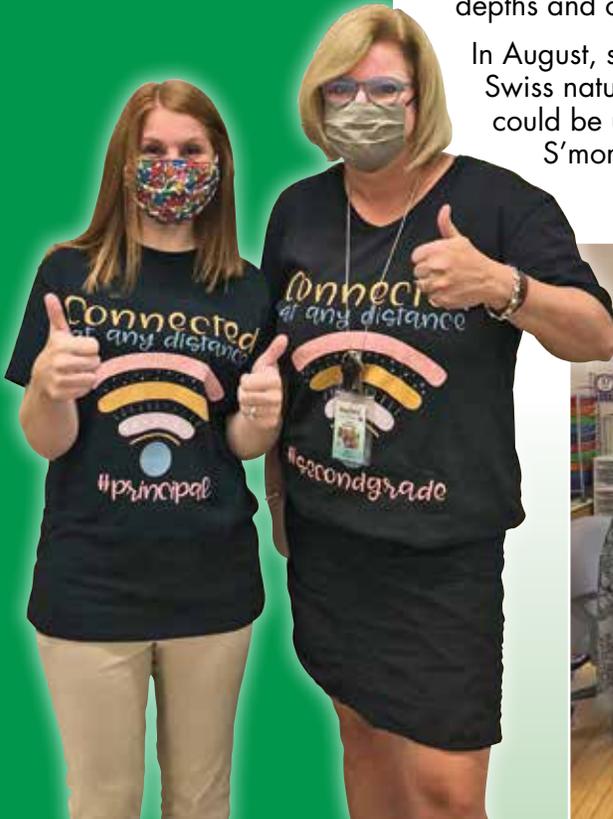
Traditional classrooms are a model of the past. Gone are students learning for hours in lines of desks staring at a teacher writing on a blackboard. Mayfield teachers and students instead enjoy the benefits of flexible seating and learning spaces to capture creativity, problem solve, collaborate, communicate and think critically – all of the tools necessary to prepare our students for college, career and life.



**Mayfield Middle School** is continuing to find new ways to provide personalized learning for its students. The seventh-grade adventure team is creating monthly project-based learning projects throughout the 2021-2022 school year.

**The eighth-grade Social Studies team at Mayfield Middle School** used depths and complexity icon tools to assist students in analyzing and reflecting text.

In August, students completed a **Solar Oven Challenge**. They learned about Swiss naturalist Horace de Saussure, who studied whether the sun's energy could be used to cook food before they designed their own solar oven to cook S'mores.



**We must continue to:**

**Develop practices and techniques that put students in the position of owning their own learning.**

The vision and impact of All-Access Learning across the Mayfield City School District not only enhances innovative teaching and learning for students in Kindergarten through grade 12, but also supports how, where and the depth with which students learn.

**Mayfield High School's 6,500-square-foot innovative space** is designed for MHS seniors enrolled in The Option. The space provides students with more access to customized and personalized learning.

The **Millridge Media / STEAM2M Collaboration** supports the path of personalized learning for every student to reach his or her greatest potential. The new learning spaces empower students and teachers with environments to work and learn individually and collaboratively.

**Mayfield Middle School** updated its courtyard with new outdoor furniture made of all recycled, weather resistant materials. MMS students and staff also have access to a new courtyard greenhouse for science and wellness classes.

**All Mayfield schools** offer Innovation Labs which allow students to create, innovate, collaborate and think critically using multiple hands-on technologies.



**We must continue to:**

**Prepare students for the way the world works today and commit resources to those programs that best prepare our students for the 21st century.**



# Parent and Community Involvement



## Elementary School Counselor of the Year

The Ohio School Counselor Association named Rebecca Schmidt the Elementary School Counselor of the Year in Ohio. Mrs. Schmidt was chosen for the prestigious honor for her tireless work serving elementary students in Kindergarten to Grade 5 and their families.



**Parent, family and community partnerships are the foundation of a strong community. When our schools, parents, families and communities work together, our students succeed.**

## Alumni Association Lends a Financial Hand

Nonprofits and other support organizations across the country have struggled with fundraising efforts since the pandemic began. Mayfield Schools fundraising groups are no exception.

Thanks to the Mayfield Alumni Association, however, several Mayfield support groups are in better shape than many of their counterparts. The Alumni Association awarded a total of \$10,000 to the following:

- Mayfield High School PTSO
- Academic Boosters
- Athletic Boosters
- Band Boosters
- After Prom
- Middle School Association
- Center School Association
- Gates Mills PTG
- Lander PTG
- Millridge PTG



## Class of 1970 Shares Look Back in Time

The Mayfield Class of 1970 recently opened a time capsule they buried five decades ago.

The capsule included popular publications from the 70's, including The Plain Dealer, Mad and Rolling Stones magazines. Also enclosed were throwback items students of today's generation may not be familiar with, such as a cassette tape and No. 2 pencil. The items were given to the Mayfield High School Alumni Museum.

The class of 2022 is following in their footsteps. They are in the process of assembling their own capsule, which will be buried in the same location and revealed in 2072.

# Parent and Community Involvement



## Eighteen for Education Golf Outing

The Mayfield Schools Foundation Golf Outing was held Aug. 4, 2021, at StoneWater Golf Club. All proceeds help support innovative programming at Mayfield City Schools. Thank you to all who participated!

## Millridge PTG

The largest attendance to date at our virtual PTG meetings brought forth over 20 new volunteers to assist with virtual programming that was both fun and engaging for families. PTG Paint and Trivia Nights were enjoyed by all in front of their device from the comfort of their home. The PTG was both creative and hard working in their effort to provide some fun and excitement during a tough year.

## Swing & Par-tee

The first annual Mayfield Schools Foundation Swing & Par-tee event exceeded fundraising goals. Thank you to our Wildcat supporters for your dedication to innovative learning programs for students across the district.

## Mayfield Alumni Find Success

"Empowered women empower women" is the mantra behind the Woman Up Cleveland organization founded by Mayfield Schools alumni Shannon Biega (2018), Chloe DiBartolo (2018) and Alex Ruggieri (2017). Congratulations on your continued success!

**Center Elementary** received a special donation from the Class of 1990. A tree, stone, and plaque were added to the front lawn in memory of former teacher, Miss Mary Ann Sparks. The plaque reads "Dedicated to Center Elementary School - a place that sparks learning and growth."



## Mayfield Bids Farewell to Dr. Keith Kelly

The Mayfield City Schools community celebrated the retirement of Dr. Keith Kelly, former superintendent, May 28, 2021. Dr. Kelly retired after a decades-long career in education. A plaque now hangs in The Option at MHS in honor of his inspiration and leadership.



**We must continue to:**

**Develop community partnerships that support relevant programs.**

# Technology



The technology we have at Mayfield City Schools is second to none. The 1:1 device plan has made a huge impact on instruction and is getting better every year. The District provides Chromebooks for students in Grades 2-12 as part of All-Access Learning.

**Additional bandwidth** was added across the district to increase Internet speed and to support remote learning.

**Student devices are available to all students K-12.** Students in grades 2-12 receive Chromebooks and students in grades K-1 have technology at their fingertips on the iPad cart.

**Seventh-grade teachers at Mayfield Middle School** met with all of their homeroom students via Zoom during their phase-in day to review Student Snapshots.

## Students Travel Internationally Virtually

Due to the pandemic, Mayfield High School's service immersion trips to Guatemala and Jamaica were cancelled last school year. With the help of technology, students in service-learning courses in The Option met with students and community members in Ethiopia, Jamaica and Guatemala via Zoom to examine global poverty amidst COVID-19.

**All-Access Learning** continues to change the classroom with the continued use of 1:1 devices. Teaching and learning are enhanced across the district with such tech tools as Schoolology, Seesaw, Illuminate and a plethora of learning apps. At our Fab Lab, students can experience 3-D printing, laser cutting, Makerbox and virtual reality equipment.



**We must continue to:**

**Explore online learning opportunities that conventional means cannot otherwise support. Increase rigor and engagement through personalized and blended learning.**

**Mayfield City Schools has a solid track record of strong fiscal management. We are committed to enacting a sensible and efficient budget for taxpayers, while still protecting the classroom and the high-quality programs our community values.**

## **Stretching the Levy Cycle**

Voters passed a levy for the schools in 2016 and because of strong financial management, Mayfield Schools will be able to make this money last six years instead of four years.

## **State and National Recognition for Fiscal Responsibility**

For more than 20 years, Mayfield schools has been recognized for excellence in financial reporting and for the past five years, Treasurer Scott Snyder has received a special State Auditor's award for a perfect report.

## **ESSR Funding: Elementary & Secondary School Emergency Relief Fund**

ESSR funds have been used to employ temporary teachers and support staff to provide appropriate social distancing, class-size support, alternative learning, and supervision support for all students brought upon by the COVID-19 pandemic, as well as to improve HVAC and air handling systems districtwide.

## **Contract with the Community: Promises Made. Promises Kept.**

Our facilities are very well taken care of, and they are continually improving. Renovated spaces, furniture and technology match our vision for teaching. The collaboration on redesign of all of our facilities have included staff and students. Here are some of those results:

- Plans to change the entrance at Mayfield High School in an effort to alleviate traffic flow concerns on Wilson Mills Road.
- Work has begun at Mayfield High School to create the 9th Grade Option space project.
- The aging turf at Wildcat Stadium was replaced.
- New windows were installed at Mayfield Middle School for improved efficiency.
- 10 new buses, equipped with GPS technology, were purchased to update the aging transportation fleet.
- Flooring, lighting and roof improvements were made at Mayfield Middle School.
- Mayfield High School received a roof replacement.
- Mayfield High School auditorium upgrades.
- Upgrading safety in all buildings with the integration of the RAPTOR Visitor Management system.
- 130 security cameras have been installed across the District for enhanced interior and exterior security at all of our schools.



**We must continue to:**

**Seek out efficiencies in operations in order to deliver high-quality education at a great value to residents. This is especially true during these times of economic uncertainty.**

# Athletics, Arts, Activities

Participation in the arts, athletics and activities inspires student creativity, problem-solving and critical-thinking skills. Providing opportunities to participate in school activities beyond the classroom contributes to the overall growth and development of a student's intellectual, social and physical maturity.



Creative Writing Winners

## Annual Art Show Moves Online

The 2021 art show, titled "Creating Through COVID," was a 22-minute video featuring the colorful, original and in-depth artwork of students in grades K-12.



## Students Receive Gold and Silver Key Awards

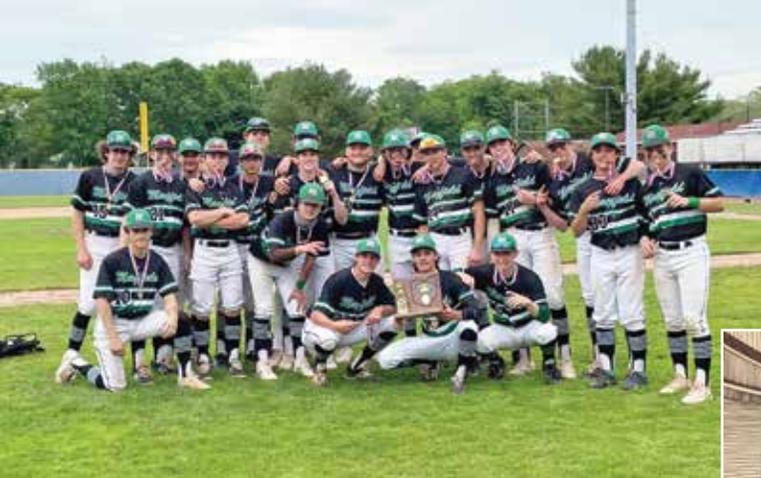
Congratulations to Sarah Carlile, Class of 2022 and Gianna Somrak, 2021 graduate for their Gold and Silver Key awards from Scholastics Art & Writing, the nation's longest-running recognition program for creative teens. Each student was honored at the Cleveland Institute of Art award ceremony in January of 2021.

Carlile earned a Gold Key, the highest honor, for her poem "Pinocchio," and a Silver Key for her poem "The Broken Heart Vaccine." Somrak was awarded a Silver Key for her collection of work, "The Scale of Humanity Writing Portfolio," which included five pieces of writing ranging from poems to short stories.

The students join the ranks of some of the world's most well-known writers. Scholastics Art & Writing alumni include Truman Capote, Sylvia Plath and Stephen King, to name a few.



# Athletics, Arts, Activities



## Athletic Accomplishments

Congratulations to the following Mayfield High School Athletic Teams and Athletes:

TEAM	ACCOMPLISHMENTS
Boys Golf	Western Reserve Conference Champions, District Qualifiers
Wrestling	OHSAA State Duals Tournament Regional Runner-Up
Boys Tennis	Western Reserve Conference Champions
Baseball	Western Reserve Conference Champions, District Champions, Regional Runner-Up

ATHLETE	SPORT	ACCOMPLISHMENTS
Hannah Kassaie	Tennis	WRC Player of the Year, State Qualifier, News Herald Player of the Year, 2nd team All-Ohio
Gianna Leffler	Swimming	State Qualifier in the 100 M Backstroke
Yukun Wang	Tennis	WRC Player of the Year, State Qualifier
Eddie Wallace	Wrestling	State Qualifier
Vinnie D'Alessandro	Wrestling	State Qualifier
Nick Biega	Track	4th Place in the 200 M Dash at the state indoor meet and the OHSAA outdoor meet. All-Ohio



**We must continue to:**

**Prepare students to be caring, thoughtful and productive citizens in a global society.**



# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

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**Mayfield City Schools** adopted the **Portrait of a Graduate** to answer this question: *What are the skills necessary for success for all children in this rapidly changing, increasingly diverse and interconnected world?* The Portrait of a Graduate moves our students and staff members to look beyond the high-stakes testing environment and to help our students develop skills so they can be successful in the workforce of the future.

